

## Thinking about Chinese Classroom Teaching from the Perspective of Ecological Civilization

With the rapid development of the national economy, while people are immersed in creating material wealth, they have also paid a heavy price, causing irreparable damage to the ecological environment on which we depend. Ecological issues have increasingly become the central issue in the development of human society in the world today. Only by realizing the harmonious development and sustainable development of mankind, society and nature can human society develop steadily in the long term. Education should also move towards ecologicalization with the development of the times, establish an educational ecosystem, and promote the common development of itself and society. Ecological civilization education should be based on the background of the construction of ecological civilization in the new era. Schools follow the laws of education and integrate ecological civilization education into the education and teaching system. In the practice of ecological civilization, it not only requires macro-level decision-making at the government level, but also The ecological concept is implemented in the actual classroom teaching. Therefore, it is imperative to put the education of ecological civilization for students on the agenda. There are a large number of potential ecological education resources in Chinese teaching. Chinese teachers should fully tap the available resources of ecological environment education during the teaching process, and integrate ecological civilization knowledge into the Chinese classroom purposefully.

**Key Words:** Ecological civilization; Education of Ecological Civilization; Chinese teaching

## 生态文明视域下关于语文课堂教学的思考

随着国民经济的快速发展，人们沉浸于创造物质财富的同时，也付出了沉重的代价，对我们赖以生存的生态环境造成了难以弥补的伤害。生态问题越来越成为当今世界人类社会发展的中心问题。只有实现人类、社会、自然的和谐发展，可持续发展，才能使人类社会长远稳步发展。教育也要随着时代的发展走向生态化，建立教育生态系统，促进自身和社会的共同发展。生态文明教育应是一种基于新时代生态文明建设的大背景下，学校遵循教育规律，把生态文明教育融入教育教学体系中，在生态文明的实践过程中，不仅需要政府层面宏观决策，更需要生态理念落实到实际的课堂教学中来。因此，把对学生的生态文明教育提上日程是刻不容缓的。语文教学中存在着大量潜在的生态教育资源，语文教师应该在教学过程中充分挖掘有关生态环境教育的可利用资源，并把生态文明知识有目的地融入语文课堂中。

**关键词：**生态文明；生态文明教育；语文教学